

# 1: Measure Review Title **Final Exam** Associated objectives (O:1, 2) Status **(Final)**

Description These outcomes will be measured and assessed by: True/false, multiple choice, or short answer quizzes. True/false, multiple choice, or short answer essays. Group projects with grading rubric. Term essays with grading rubric. [\[Preview Formatting\]](#)

Measure Type Code and Description

**Source of Evidence:** Pre/Post Test - Faculty pre-test / post-test of knowledge mastery

Associated Documents Activate Cycle

**Established in Cycle:** Fall 2011

Active Through

**Active Through:** Keep Active

Data Entry Complete

**Entry Status:** Final

approval date / by approval comments Last update

**Last Updated By:** Ken Shafer on 2/29/2012

Created By

**Established By:** Ken Shafer on 12/16/2011

Edit button Measure Approval Associated Objectives

## **Achievement Targets and Findings:**

### **1: SLO #1**

Target Performance

#### ▼ **Achievement Target (Final)** [\[Preview Formatting\]](#)

Our goal is that students get 70% of their answers correct.

**Established in Cycle:** Fall 2011

**Active Through:** Keep Active

**Last Updated by Ken Shafer on**  
2/29/2012

**Established by Ken Shafer on**  
12/16/2011

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Findings

**Findings:**

#### **2015-2016** ▼ **Assessment Summary / Findings (Draft / In Progress)**

Achievement Target: **Met**

Here are the findings for SLO#1 for HIST 101 for Fall 2015: 1. 32/32, 100%, 2.32/32, 100%, 3.32/32, 100%, 4. 31/32, 97%, 5. 32/32, 100% [\[Preview Formatting\]](#)

**Established by Ken Shafer on 12/28/2015**

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#### **2014-2015** ▼ **Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for SLO#1 for HIST 101 for Spring 2015 #1 23/30 = 77% #2 28/30 = 93% #3 28/30 = 93% #4 30/30 = 100% #5 3/30 = 10% [\[Preview Formatting\]](#)

**Last Updated by Ken Shafer on 6/17/2015 Established by Matthew Jaffe on 12/20/2014**

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#### **2013-2014** ▼ **Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HIST 101 SLO#1 for Spring 2014 #1 27/37 = 72% #2 30/37 = 81% #3 24/37 = 64% #4 31/37 = 83% #5 16/37 = 43% [\[Preview Formatting\]](#)

Last Updated by Matthew Jaffe on 6/23/2014 Established by Matthew Jaffe on 6/10/2014

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**Fall 2013 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101 SLO #1 for Fall 2013 #1 43/59, 72%, #2 46/59, 78%, #3 36/59, 61%, #4 50/59, 84%, #5 37/59, 63% [\[Preview Formatting\]](#)

Established by Matthew Jaffe on 12/13/2013

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**Fall 2013 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101 SLO #1 for Fall 2013 #1 43/59, 72%, #2 46/59, 78%, #3 36/59, 61%, #4 50/59, 84%, #5 37/59, 63% [\[Preview Formatting\]](#)

Established by Matthew Jaffe on 12/13/2013

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**Fall 2013 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101 SLO #1 for Fall, 2013 #1 43/59 = 72%, #2 46/59= 78%, #3 36/59 = 61% #4 50/59 = 84%, #5 37/59 = 63% [\[Preview Formatting\]](#)

Established by Matthew Jaffe on 12/13/2013

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**Fall 2013 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Question #1 43/59 = 72%; Question #2 46/59= 78%; Question #3 36/59 = 61%; Question #4 50/59 = 84% Question #5 37/59 = 63% [\[Preview Formatting\]](#)

Established by Matthew Jaffe on 12/13/2013

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**Spring 2013 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101 SLO #1, Spring 2013: #1. 26/52, 50%, #2. 44/52, 85%, #3. 24/52, 46%, #4. 41/52, 79%, #5. 28/52, 54%. [\[Preview Formatting\]](#)

Established by Ken Shafer on 6/7/2013

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**Fall 2012 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101 SLO #1, Fall 2012: #1. 26/56, 46%, #2. 42/56, 75%, #3. 35/56, 63%, #4. 41/56, 73%, #5. 22/56, 39%. [\[Preview Formatting\]](#)

Last Updated by Ken Shafer on 12/14/2012 Established by Ken Shafer on 12/14/2012

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**Spring 2012 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101, Spring 2012: 1. 50/63, 79% 2. 49/63, 78% 3. 40/63, 63% 4. 40/63, 63% 5. 19/63, 30%. [\[Preview Formatting\]](#)

Last Updated by Ken Shafer on 6/8/2012 Established by Ken Shafer on 6/8/2012

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**Fall 2011 ▼ Assessment Summary / Findings**

Achievement Target: **Partially Met**

Here are the findings for HST 101, Fall 2011: 1. 25/47, 53% 2. 45/47, 96% 3. 39/47, 83% 4. 27/47, 59% 5. 25/47, 57% [\[Preview Formatting\]](#)

**Last Updated** by Ken Shafer on 1/10/2012 **Established** by Ken Shafer on 12/16/2011

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**Action Plans**

**Related Action Plan(s)**

[Follow-up Plans Fall 2011](#) 

Description: Two of the five areas achieved the 70% goal, while the three others were in the 50% range. Hence, we will re-examine both the questions and possible answers in hopes of improving the outcome/data. (Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

Established in Cycle: Fall 2011

[Analyzing Assessment Spring 2012](#) 

Description: Both Questions #3 and #4 were just short of the 70% goal. We will have to take a serious look at Question #5 for a complete rewrite to obtain better results. Still, we improved over Fall 2011.

(Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

[Updated SLO Questions Spring 2012](#) 

Description: In order to achieve more accurate results for the two most important topics of history, the two SLOs questions have been re-written to test 1) Important Events & 2) Influential Individuals for History 101, 102, 104, 107, 108, 114 & 118 and will be assessed as such following the Spring 2013 semester. (Final) [Preview Formatting]

Implementation Status: Finished

Priority: High

[Analyzing Findings Spring 2013](#) 

Description: We had improved scores in all but one question, (#3). Also, SLO Questions #6 continues to receive very low scores. We may need to re-address those questions. I also propose that we inform the history faculty at the beginning of each semester what questions will be administered, so that the instructors are prepared to address those areas in class. We also desperately need to replace/update our VHS there in favor of DVD disks, since many classrooms no longer have VHS players, and, it is easier to "cue-up" DVD's to particular scenes than it is VHS tapes. Some of the VHS tapes in our collection are terribly outdated and hence embarrassing to show. Lastly, it is unfair to expect instructors to spend their own money on such material. This way all history faculty would have access to the DVD disks for their courses. (Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

Implementation Description: We need to inform the instructors the questions that will be used in the Final Exams and any changes in questions in the early part of the semester so they can cover those areas in class.

Projected Completion Date: 9/29/2013

Responsible Party: The instructors in the Western Civilization and World Civilization Courses would

make the recommendations as to which films to acquire.

Budget Requested: \$500 (recurring)

### [Initial Assessment Spring 2013](#)

Description: There was improvement in all but one answer, which is encouraging. We need to review the questions and answers of those questions below .70% to see if they need to be changed or re-written.

(Final) [Preview Formatting]

Implementation Status: Planned

Priority: High

### [Improving Outcomes 2014-2015](#)

Description: Though some of the outcomes are surprisingly good for History 101, it has still been suggested by several instructors that some of the questions and the choice of answers need to be revised, clarified, and/or simplified. This process would include seeking advice from the adjunct faculty who teach those specific classes. Such conversations can either be one in person, via CCC Confer-live, interactive discussion through the internet, or via email. (Final) [Preview Formatting]

Implementation Status: Planned

Priority: Medium

Implementation Description: At this point, a reasonable time for implementing the necessary discussion and change would be early spring semester.

Projected Completion Date: 2/29/2016

Responsible Party: Dr. Ken Shafer, Department Chair and Weave Facilitator as well as Dr. Matthew Jaffe, Weave Facilitator.